

# Secondary Math III Essentials Disclosure Document 2020-2021

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**Course Description:** This course will follow the state core, which can be found at:  
<http://schools.utah.gov/CURR/mathsec/Core/Secondary-III.aspx>.

**Canvas:** In preparation for online education needed in upcoming circumstances, ALL content for the class, excluding assessments, can be accessed through Sec 3 Canvas Course. If you are absent or unable to come to school, you are STILL required to turn in the assignments when they are due.

Canvas Content Available for each lesson:

- Lesson Videos
- Typed out content/filled in notes
- Blank practice pdf
- Practice videos for selected problems
- Practice answer keys
- Homework assignment (links to MyOpenMath through Canvas)

**Grading Breakdown:**

**40% UNIT ASSESSMENTS:** Approximately 3 unit assessments per term will be given based on mastery of essential standards.

**60% ASSIGNMENTS:** (Homework, quizzes, check-ins, class activities, etc) Homework will not be physically handed in. Submission via Canvas is required.

**Grading Scale:** Grades are determined by evaluating evidence of knowledge on assignments and assessments.

- A: 85%-100%
- B: 70%-84.9%
- C: 55%-69.9%
- D: 40%-54.9%
- F: Below 40%

The American Fork High School Math Department is implementing Standards Based Grading for all core math classes. While some math courses have already been using this system, we believe it will be beneficial for students and parents to use a consistent system throughout the core classes. We hope this letter of explanation will alleviate any concerns you may have about this change.

The purpose of standards-based grading is to communicate how students are performing on a set of clearly defined learning targets called standards. Unlike with traditional grading systems, a standards-based grading system measures a student's mastery of math essential standards by prioritizing the most recent level of understanding, including long-term retention of skills. A student who may have struggled at the beginning of a course, when first encountering new material, may still be able to demonstrate mastery of key content/concepts by the end of a grading period.

Students' final grades are determined primarily by what they know and are able to demonstrate. When a student wants to improve his or her grade, the best way to do this is to study the material, ask questions, and demonstrate their improved understanding of the skills/standards. This will better support student learning, as students will be

given multiple opportunities to show their understanding of each standard and may be provided additional time if necessary.

Each unit is broken down into essential standards. Students are welcome and encouraged to retake unit tests and quizzes to show their renewed understanding.

We want to emphasize that students will no longer be assessed by how many points they gain or lose. They are assessed by the demonstrated level of competency on a specific standard. In Skyward, students and parents will see separate standards and evidence of proficiency in each. Scores in Skyward are an indicator of which standards students can learn better to receive their desired grade.

In our standards-based model, students will receive the following scores in Skyward:

- 4—exceeds standard
- 3—meets standard
- 2—approaching standard
- 1—below standard
- 0—no data

Thank you for supporting us in this important change. We know your students will benefit from more opportunities to show knowledge and understanding. If you have any concerns or questions, please contact your student's math teacher.

**Cell Phone Usage:** Cell phones will be confiscated if they are interfering with the student's learning. They will be returned at the end of the period.

### **Title IX and Title VI**

American Fork High School complies with the requirements of Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Therefore, no student shall be excluded from participation in , be denied the benefits of, or be subjected to discrimination on the basis of sex, race, color, national origin, religion, or disability.

\*Disclosure document is subject to change as the needs of the students and class change. This disclosure is meant for a face-to-face classroom scenario. If circumstances change to be in an online learning environment, this document will be modified.